

adam geller

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■ Education

■ University of North Carolina at Chapel Hill

May 2005

Bachelor of Arts in journalism and mass communication with a minor in chemistry; graduation with honors

- Academic Honors: William C. Whitaker Academic Scholarship, Dean's List, National Dean's List, selected to National Society of Collegiate Scholars and Gamma Sigma Alpha Scholastic Society
- Research: honors thesis, independent study in public policy, research assistant for Brookings Institution project

■ University of Missouri - St. Louis

May 2009

Master of Education in education administration; graduation with honors and school leader licensure

- Academic Honors: selected to Honor Society of Phi Kappa Phi; School Leaders Licensure Assessment passing score for all participating states
- Research: GIS analysis of per-pupil-expenditure compared to school district median income; school district legal-expense variance; efficacy of suspension types as a function of recidivism

■ Work Experience

■ Kauffman Foundation Labs for Enterprise Creation

starting Feb 2011

Education Ventures Fellowship

■ Teach For America

June 2006 to present

National Director, Strategy & Innovation (July 2009-present)

- evaluate initiatives to understand, communicate, and synthesize lessons about effectiveness to drive strategic decision-making
- build tools, structures and processes to help regions across the country analyze their local needs and identify high-quality solutions

Learning Team Leader (July 2008-June 2010)

- design instructional-support sessions for St. Louis science teachers
- plan and execute workshops for state-wide trainings

Corps Member (June 2006-June 2008)

- one of 2,500 from an applicant pool of 19,000 selected to the national teacher-corps dedicated to teaching in under-resourced public schools

Invited Lectures

- National Conference on Science Education (2010, 2011)
- Missouri Public Charter School Association conference (2009)

■ Teach For Us

July 2006 to present

Founder and Director

- established the independent blog network for Teach For America
- support more than 800 blogs and an audience of thousands
- successfully converted into a nonprofit corporation (2010)

▪ **St. Louis Public Schools**

August 2006 to June 2009

Eighth grade science and science team leader (2007-2009)

Ninth grade science (2006-07)

- School Leadership
 - co-authored school improvement plan for state accreditation review
 - supervised and mentored a student-teacher and student interns
 - developed and implemented block scheduling for school
 - designed and led whole-staff and group professional development
 - spearheaded digital classroom initiative for technology adoption
- District Leadership
 - proposed and coordinated a pilot of the NWEA test as an alternative, standardized achievement assessment for all students 3-8 (2008-09)
 - textbook selection for Earth and environmental sciences (2007)
- Grants
 - independently secured more than \$4,100 for classroom projects
 - implemented after school program in partnership with federal Upward Bound program (2007)
- Honors
 - Amgen Fellow for National Science Teachers Association (2008-09)
 - Pettus Foundation Award of Excellence for Teaching (2008)
 - St. Louis Academy of Science Outstanding Teacher finalist (2007)

▪ **Missouri Department of Elementary and Secondary Education**

Jan 2008 to June 2008

Consultant

- one of five teachers selected from across state to serve as head grader and trainer for state-wide standardized science test
- trained and managed two teams of teacher-graders during live scoring
- reviewed and revised grading rubrics used for statewide scoring
- worked directly with test company and secure testing information

▪ **Alpha Epsilon Pi Fraternity and Educational Foundation**

July 2005 to May 2006

Special Assistant to the Executive Director

- second-in-command at one of the largest U.S. fraternities
- proposed and researched data-management upgrades which created an integrated flow of information across multiple platforms and services
- developed risk-management responses and educational sanctions in coordination with university officials
- designed and implemented programs for leadership training and alcohol education serving more than 6,000 students on 134 college campuses
- planned six time-coordinated leadership retreats across the U.S. drawing a record number of attendees

■ **Other Interests**

distance cycling, rock climbing, kickball, SCUBA, sky diving, classical singing